← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\_SSR)

**Extended Profile Deviations** 

**Metrics Level Deviations** 

HEI Name: MALATI VASANTDADA PATIL KANYA

MAHAVIDYALAYA, URUN ISLAMPUR

Assignment Date: 17/11/2021

Number of Clarifications: 59

AISHE ID: C-11136 Last Date: 02/12/2021

Metric Deviation Details and HEI Response Findings of DVV Response from HEI ID

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university
- 2. Setting of question papers for UG/PG programs
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- 4. Assessment /evaluation process of the affiliating University

HEI Input:

A. All of the above

DVV suggested Input:

B. Any 3 of the above

**HEI clarification Input:** 

A. All of the above

Recommended Input:

A. All of the above

#### Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.1.3\_1633679419\_6716.xlsx)

2.Details of participation of teachers in various bodies/activities provided as a response to the metric

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.1.3\_1636968875\_6716.PDF)

3.Link for Additional information

(http://www.malaticollege.org/Criteria%20No1/1.1.3%20view%20documents%20links.PDF)

HEI input is edited as per given data.

1)Provide Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/PG Council valid for the assessment period.

2)Provide Letters from

Provided DVV suggested documents and claims for option A All of the above. Sometimes
University calls faculty members by contacting on phone. hence in such situation faculty does not get Order letters from University. They directly ioin CAP centers

Supporting Document:

1.1.3.pdf (https://assessm

# 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

# $1.2.1.1. \ \mbox{Number of Programmes in which CBCS}$ / Elective course system implemented.

HEI Input:

35

#### Attached Documents:

1. Minutes of relevant Academic Council/ BOS meetings

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.1\_1636773698\_6716.pdf) 2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.1\_1636697730\_6716.xlsx) 3.Link for Additional information (http://www.malaticollege.org/Criteria%20No1/1.2.1.PDF)

1)Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.
2)Provide Minutes of relevant Academic Council/BOS meetings

Provided DVV suggested documents and modified previous number of programs according to meaning of the terms program /course.

Supporting Document:

1.2.1.pdf (https://assessm

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

## 1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.

### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
0	09	09	08	08

#### Attached Documents:

1.List of Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.2\_1636712905\_6716.xlsx)

2. Brochure or any other document relating to Add on / Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.2\_1636604383\_6716.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.2\_1636969158\_6716.PDF)

4.Link for Additional information

(http://www.malaticollege.org/Criteria%20No1/1.2.2%20view%20documents%20-links%201.PDF)

1)Provide Details of each program such as : Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise. 2)Provide Summary report of each

Provided DVV suggested documents. We have admission forms of students with their signatures which are enrolled for add on courses.

Supporting Document:

1.2.2.pdf (https://assessm

# 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

# 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17	
0	213	207	140	150	

#### Attached Documents:

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.3\_1636712921\_6716.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.2.3\_1635405295\_6716.pdf)

1)Provide Year-wise List of the students enrolled in the Program as defined in 1.2.2 2)Provide Attendance sheet of student participating with signature for all students. Provided DVV suggested documents. The attendance of students is maintained in the form of absent / present.

Supporting Document: 1.2.3.pdf (https://assessm

# 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

# 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

#### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	08	08

Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.

Provided DVV suggested documents.

Supporting Document:

work..pdf (https://assessn

#### Attached Documents:

1.Programme / Curriculum/ Syllabus of the courses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.2\_1635405730\_6716.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.2\_1635923739\_6716.xlsx)

3. Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.2\_1636702072\_6716.pdf) 4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.2\_1636949497\_6716.xlsx)

# 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

## 1.3.3.1. Number of students undertaking project work/field work / internships

HEI Input :

63

#### Attached Documents:

 $1. List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.3_1636712713_6716.xlsx) \\ 2. Any additional information$ 

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.3.3\_1636702265\_6716.pdf)

1)Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration. 2)Provide List of students undertaking the field

Provided DVV suggested documents.

Supporting Document:

1.3.3.pdf (https://assessm

Provided DVV suggested A 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from Provide Five filled the following stakeholders forms from each documents. category 1) Students 2)Teachers 3)Employers 4)Alumni HEI Input: A. All of the above Supporting Document: Recommended Input: B. Any 3 of the above ..pdf (https://assessmentd Remark: HEI input is edited as per given supporting document. Attached Documents: 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.4.1\_1635937223\_6716.pdf) 2. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.4.1\_1635937309\_6716.pdf) 3.URL for stakeholder feedback report (http://www.malaticollege.org/Criteria%20No1/Feedback%20report.pdf)

### 1.4.2 Feedback process of the Institution may be classified as follows:

### **Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website
- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

**HEI Input:** 

A. Feedback collected, analysed and action taken and feedback available on website

DVV suggested Input:

B. Feedback collected, analysed and action has been taken

**HEI** clarification Input:

A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input:

A. Feedback collected, analysed and action taken and feedback available on website

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/1.4.2\_1636703158\_6716.pdf)

2.URL for feedback report (http://www.malaticollege.org/Criteria%20No1/Feedback%20report.pdf)

HEI input is edited as per given data.

1)Provide Department wise Action taken Report on feedback signed by the competent authority.

2)Provide Stakeholder feedback analysis report signed by the Principal. 3)Provide

Feedback collected, analyzed and action taken and feedback available on college website.

Supporting Document:

1.4.2.pdf (https://assessm

### 2.1.1 Average Enrolment percentage (Average of last five years)

### 2.1.1.1. Number of students admitted year-wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
477	539	609	701	734

# 2.1.1.2. Number of sanctioned seats year wise during last five years

### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
1160	1160	1160	1160	1160

#### Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.1.1\_1634920512\_6716.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.1.1\_1635179411\_6716.pdf)

1)Provide Approved admission list yearwise/ program-wise from the affiliating university. 2)Provide Document related to Sanction of intake from affiliating University/ Government/statutory body Admission list year-wise & Sanction intake.

Supporting Document:
2.1.1 DVV.pdf (https://ass

# 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
219	235	230	230	230

#### Attached Documents:

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.1.2\_1634921687\_6716.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.1.2\_1635179705\_6716.pdf)

1)PRovide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable)
2)Provide Final admission list

Reservation GR of Maharashtra Govt. & admission list with category.

Supporting Document: 2.1.2 DVV.pdf (https://ass

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

#### Attached Documents:

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.2.2\_1635155666\_6716.pdf)

1)Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.
2)Provide List showing the number of students across all year in each of the programs in the latest

List of full time teachers & student list.

Supporting Document:

2.2.2 DVV.pdf (https://ass

2	2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )  2.3.3.1. Number of mentors  HEI Input: 15  Attached Documents:  1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.3.3_1635179905_6716.PDF)  2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.3.3_1635907468_6716.pdf)  3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.3.3_1635266600_6716.PDF)	1)Provide Copy of circular pertaining the details of mentor and their allotted mentees. 2)Provide Approved Mentor list as announced by the HEI. 3)Provide issues raised and resolved in the mentor system has to be attached mentor-	Provided Copy of circular pertaining the details of mentor and their allotted mentees.  Supporting Document: 2.3.3.pdf (https://assessm
2	2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years  Attached Documents:  1. Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.1_1634747576_6716.xlsx) 2. List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.1_1635180079_6716.PDF) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.1_1635181420_6716.pdf)	1)Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2)Provide List of full time teachers appointed along with their departmental	Sanction post, teachers list & Appointment orders.  Supporting Document: 2.4.1 DVV.pdf (https://ass

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B*Superspeciality / D.Sc. / D.Litt. year wise during the last five years

# HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	10	07

Attached Documents:

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.2\_1634661753\_6716.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.2\_1635156712\_6716.pdf)

1)Provide List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree awarding university, subject and the year of

List of faculty having Ph.D. & Ph.D.
Certificate.

Supporting Document:

(1).pdf (https://assessmer

2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)  2.4.3.1. Total experience of full-time teachers	HEI input is edited as per given data.  1)Provide List of faculties along with	List of faculty & appointment orders.
	HEI Input : 26	particulars of the date of Appointment in the HEI and years of his experience. 2)Provide	
	DVV suggested Input : 449	Experience certificate/ appointment order of all faculties.	→
	HEI clarification Input : 449		Supporting Document: 2.4.3 DVV.pdf (https://ass
	Recommended Input : 449		
	Attached Documents :		
	1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.3_1634661918_6716.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.4.3_1635343004_6716.pdf)		

2.6.3

### Average pass percentage of Students during last five years

# 2.6.3.1. Number of final year students who passed the university examination yearwise during the last five years

HEI Input:

	2020-21	2019-20	2018-19	2017-18	2016-17
	100	153	135	140	190

# 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
115	154	176	165	215

#### Attached Documents:

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.6.3\_1634662008\_6716.xlsx) 2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/2.6.3\_1635317097\_6716.pdf)

1)Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.
2)Provide Result sheet

Provided Certified report from Controller
Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise. And Result sheet published by the

Supporting Document: 2.6.3.pdf (https://assessm 3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input:

<u> </u>				
2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	200000

Recommended Input:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark:

HEI input is edited as per given document.

Attached Documents:

1.List of endowments / projects with details of grants

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.1\_1634720419\_6716.xlsx)

2.e-copies of the grant award letters for sponsored research projects / endowments

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.1\_1635912265\_6716.PDF)\\$ 

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.1\_1635929008\_6716.pdf)

1)Provide E-copies of
the letters of award for
research projects
sponsored by
Government and non
government sources.
2)Provide List of grants
for research projects
received during the
last five years along
with the nature of

In 2016-17, Rs. 200000/- was not received for the research project but in the form of endowments for the purchase of research books.

Supporting Document:

3.1.1.pdf (https://assessm

#### **DVV Clarification History** Provided e-copies of 3.1.2 Percentage of teachers recognized as research guides (latest completed academic 1)Provide e-copies of letters from the letters from the year) University indicating University indicating the 3.1.2.1. Number of teachers recognized as research guides the name of the Guide name of the Guide / co-/ co- guide recognized. guide recognized. HEI Input: 05 Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.2\_1636949312\_6716.pdf) 2. Any additional information Supporting Document: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.2\_1636949388\_6716.pdf) 3.1.2.pdf (https://assessm 3.1.3 Percentage of departments having Research projects funded by government and non Provide List of No funds for research government agencies during the last five years teachers along with projects the department affiliation, title of the funded project, the 3.1.3.1. Number of departments having Research projects funded by government amount and the and non-government agencies during the last five years funding agency during the last five years. HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17 0 0 0 0 0 Supporting Document: 3.1.3.2. Number of departments offering academic programes 3.1.3.pdf (https://assessm HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

#### Attached Documents:

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.1.3 1635919181 6716.xlsx)

DVV Clarification History

#### Provided DVV suggested A 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual 1)Provide Detailed Property Rights (IPR) and entrepreneurship during the last five years report for each documents. program. 2)Provide 3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Brochure/Geo tagged Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five Photograph with date years and captions; title of the workshops / HEI Input: seminars conducted. 3)Provide Details of 2020-21 2019-20 2018-19 2017-18 2016-17 resource persons. 0 02 01 02 04 Supporting Document: Attached Documents: 3.2.2.pdf (https://assessm 1. Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.2.2\_1636949824\_6716.pdf) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.2.2 1635145546 6716.xlsx) 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years Provide List of faculties A Provided DVV suggested A along with the name of documents. 3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years the research scholars / Guide during the HEI Input: assessment period. 07 3.3.1.2. Number of teachers recognized as guides during the last five years HEI Input: 05 Attached Documents: Supporting Document: 3.3.1.pdf (https://assessm 1.List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.1\_1636950132\_6716.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.1\_1636698217\_6716.PDF) 3.URL to the research page on HEI website (http://www.malaticollege.org/Criteria%20No3/3.3.1.PDF)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17	
02	13	11	12	01	

1)Provide the link landing to the paper/article. 2)Provide the link to the journal website. 3)Provide screenshots of research articles clearly showing the title of the article, affiliation, name of the iournal. vear and

Supporting Document: 3.3.2 .pdf (https://assessr

Attached Documents:

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.2\_1636957871\_6716.xlsx) 2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.2\_1635147780\_6716.pdf)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
13	12	13	19	22

Attached Documents:

1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.3\_1635147042\_6716.xlsx) 2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.3.3\_1636358298\_6716.pdf)

1)Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. 2)Provide Cover page, content page and first page of all publication.

Provided DVV suggested documents.

Supporting Document:

3.3.3.pdf (https://assessm

#### 3.4.2 Number of awards and recognitions received for extension activities from Provide E-copy of the Excluded metrics. government/ government recognised bodies during the last five years award letters 3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years. HEI Input: 2017-18 2020-21 2019-20 2018-19 2016-17 00 00 00 00 00 Attached Documents: 1. Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.2\_1636975084\_6716.xlsx) Provided DVV suggested A 3.4.3 Number of extension and outreach programs conducted by the institution through 1)Provide Detailed NSS/NCC, Government and Government recognised bodies during the last five years report for each documents. extension and 3.4.3.1. Number of extension and outreached Programmes conducted in outreach program to collaboration with industry, community and Non- Government Organizations through be made available, NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years with specific mention of number of students HEI Input: participatedand collaborating agency. 2020-21 2019-20 2018-19 2017-18 2016-17 2)Provide Geo tagged Photographs and any 80 17 25 15 19 Supporting Document: Attached Documents: 3.4.3.pdf (https://assessm 1. Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.3\_1636450665\_6716.pdf) 2. Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.3\_1636451097\_6716.xlsx) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.3\_1636716457\_6716.pdf)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
822	2361	2959	2009	2511

DVV suggested Input:

2020-21	2019-20	2018-19	2017-18	2016-17
635	1100	2168	1748	1945

**HEI clarification Input:** 

2020-21	2019-20	2018-19	2017-18	2016-17
66356635	1100	2168	17748	1945

Recommended Input:

2020-21	2019-20	2018-19	2017-18	2016-17
635	1100	2168	1748	1945

#### Attached Documents:

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.4\_1636450703\_6716.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.4\_1636451017\_6716.xlsx) 3.Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.4.4\_1636791106\_6716.pdf)\\$ 

HEI input is edited as per given data.

1)Provide Photographs or any supporting document of relevance should have proper captions and dates.

2)Provide Detailed report for each program extension and

Agree with DVV suggested Input

Supporting Document:

3.4.3.pdf (https://assessm

# 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship per year

# 3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

#### HEI Input:

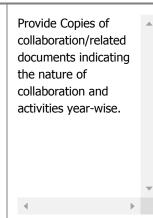
F					
2020-21	2019-20	2018-19	2017-18	2016-17	
07	23	31	22	11	

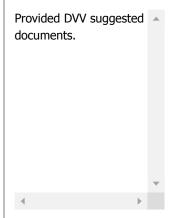
### Attached Documents:

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.5.1\_1636359956\_6716.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.5.1\_1636359503\_6716.xlsx)





Supporting Document: 3.5.1.pdf (https://assessm 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	00	1	1

### Attached Documents:

1.e-Copies of the MoUs with institution/ industry/corporate houses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.5.2\_1636692130\_6716.xlsx)

2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.5.2\_1636700113\_6716.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/3.5.2\_1636432397\_6716.pdf)

1)Provide List of activities conducted under each MoU along with dates of starting and completion yearwise signed by both parties. 2)Provide Ecopy of the letters showing MOUs with other institutions.

Provided DVV suggested documents.

Supporting Document: 3.5.2.pdf (https://assessm

4.1.3	Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)  4.1.3.1. Number of classrooms and seminar halls with ICT facilities  HEI Input: 5	HEI input is edited as per given data. only classroom and seminar hall considered.  1)Provide Bills of Projectors having with HEI. 2)Provide Geo-	Provided DVV suggested documents.
	DVV suggested Input:	tagged photographs of ICT enabled class rooms /seminar halls with caption.	<b>▼</b>
	HEI clarification Input: 4		Supporting Document: 4.1.3.pdf (https://assessm
	Recommended Input:		
	Attached Documents:  1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.1.3_1636971291_6716.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.1.3_1636531455_6716.pdf)		

8/22/22, 1:29 PM DVV Clarification History

#### Provided DVV suggested A 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation 1)Provide the during last five years(INR in Lakhs) consolidated fund documents. allocation towards 4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise infrastructure during last five years (INR in lakhs) augmentation facilities duly certified by HEI Input: Finance Officer. 2)Highlight the 2019-20 2020-21 2018-19 2017-18 2016-17 relevant items in the audited income and 0.0 13.28 0.0 0.0 4.45 expenditure Attached Documents: Supporting Document: 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.1.4\_1636951213\_6716.xlsx) pdf (https://assessmenton 2. Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.1.4\_1636524720\_6716.pdf) Provided DVV suggested 4.2.2 The institution has subscription for the following e-resources 1)Provide E-copy of the letter of documents. 1. e-journals subscription /member 2. e-ShodhSindhu ship in the name of 3. Shodhganga Membership HEI. 2)Provide 4. e-books Screenshots of the 5. **Databases** facilities claimed with 6. Remote access to e-resources the name of HEI. 3)Provide Specific details in respect of e-HEI Input: resources selected. C. Any 2 of the above Supporting Document: 4.2.2.pdf (https://assessm Attached Documents: 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.2\_1636785930\_6716.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.2\_1636697901\_6716.xlsx)

# 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

# 4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
14625	39302	33486	91179	128810

Recommended Input:

2020-21	2019-20	2018-19	2017-18	2016-17
0.14625	0.39302	0.33486	0.91179	1.2881

Remark:

HEI input is edited, values converted into lakh.

#### Attached Documents:

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.3\_1636951651\_6716.xlsx)

2. Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.3\_1636698305\_6716.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.3\_1636698264\_6716.pdf)

1)Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA.
2)Provide Audited Income/Expenditure statement highlighting the expenditure for

Provided DVV suggested documents.

Supporting Document:

.pdf (https://assessmentol

4.2.4	Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year  4.2.4.1. Number of teachers and students using library per day over last one year  HEI Input: 27  Attached Documents:  1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.4_1635140994_6716.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.2.4_1635140964_6716.pdf)	1)Provide Certified E-copy of the ledger for footfalls for 5 days. 2)Provide Certified screenshots of the data for the same 5 days for online access. 3)Provide library logbook entries and data of online access for following dates:	Provided DVV suggested documents.  Supporting Document:  falls.pdf (https://assessme
4.3.2	Student - Computer ratio (Data for the latest completed academic year)  Attached Documents:  1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.3.2_1636699368_6716.pdf) 2.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.3.2_1636718562_6716.pdf)	1)Provide Bills for the purchase of computers. 2)Provide Number of Computers available for student use only. 3)Highlight the entries of computers purchased in the stock registers.	Provided DVV suggested documents.  Supporting Document:  .pdf (https://assessmentor

#### 4.3.3 Bandwidth of internet connection in the Institution

HEI Input:

C. 10 MBPS - 30 MBPS

#### Attached Documents:

1. Upload any additional Information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.3.3\_1636800259\_6716.pdf)

2.Details of available bandwidth of internet connection in the Institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.3.3\_1636800294\_6716.pdf)

1)Provide Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI"s name. 2)Provide E-copy of document of

Provided DVV suggested documents.

Supporting Document:

4.3.3.pdf (https://assessm

# 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

#### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
10.18	8.23	3.82	2.26	2.41

#### Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.4.1\_1636953385\_6716.pdf)

2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.4.1\_1636971680\_6716.xlsx)\\$ 

3. Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/4.4.1\_1636700293\_6716.pdf)

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Head of the

Provided DVV suggested documents.

Supporting Document:

maintanance.pdf (https://a

# 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

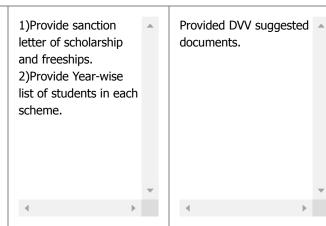
5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
123	294	373	365	475

#### Attached Documents:

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.1\_1636617447\_6716.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.1\_1636972028\_6716.xlsx)



Supporting Document: 5.1.1.pdf (https://assessm

- 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years
  - 5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
4	17	19	21	26

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.2\_1634798475\_6716.pdf)

2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.2\_1636972127\_6716.xlsx)

1)Provide Year wise list of students benefitted.
2)Provide policy document of the HEI for award of scholarships and freeships. 3)Provide Copies of award of freeships, scholarships along with the sponsoring agency.

Provided DVV suggested documents.

Supporting Document: 5.1.2.pdf (https://assessm

# 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4. ICT/computing skills

HEI Input:

A. All of the above

DVV suggested Input:

B. 3 of the above

**HEI** clarification Input:

B. 3 of the above

Recommended Input:

B. 3 of the above

#### Attached Documents:

1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.3\_1634798776\_6716.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.3\_1634884902\_6716.pdf)

3.Link to Institutional website (http://www.malaticollege.org/Criteria%20No5/5.1.3.pdf)

HEI input is edited as per given data
1)Provide Web-link to particular program/scheme mentioned in the metric. 2)Provide Copy of circular /brochure /report of the event.
3)Provide Geo tagged Photographs with date

Agree with DVV suggested input.

Supporting Document:

weblinks.pdf (https://asse

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
00	497	510	523	536

#### Attached Documents:

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.4\_1636625038\_6716.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.4\_1634885453\_6716.pdf)

1)Provide Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons.

2)Provide Year-wise list of students attending each of

Provided DVV suggested documents.

Supporting Document: 5.1.4.pdf (https://assessm

# 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

HEI Input:

A. All of the above

DVV suggested Input:

C. 2 of the above

**HEI** clarification Input:

A. All of the above

Recommended Input:

A. All of the above

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.5\_1634885671\_6716.pdf)

2. Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.5\_1636779635\_6716.pdf)

3. Details of student grievances including sexual harassment and ragging cases

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.1.5\_1636702729\_6716.pdf)

HEI input is edited as per given data.

1)Provide
Circular/web-link/
committee report
justifying the objective
of the metric.

2)Provide Proof of
constitution of Internal
committees /
Grievances Committee

Provided DVV suggested documents.

Supporting Document:

5.1.5.pdf (https://assessm

I Input :  2020-21  00  ached Document	2019-20	2018-19	2017-18	2016-17	company, compensation, etc	
	00	00			year wise.	
ached Document			00	00	, ,	
	s:				<b>▼</b>	▼ •
	placement during th tonline.naac.gov.in/st	•		961123_6716.xlsx)		
Average percentage of students progressing to higher education during the last five years  5.2.2.1. Number of outgoing student progression to higher education during last five years				1)Provide supporting data for students who have joined for higher education in prescribed format for	Provided DVV suggested documents.	
HEI Input : 434 ached Document	· ·				all the years in the assessment period.  2)Provide Proof like admission letters or identity cards or higher	
					degree certificates for	<b>→</b>
tps://assessmen Details of student	tonline.naac.gov.in/st progression to highe tonline.naac.gov.in/st ormation	orage/app/hei/SSR/ er education (Data T orage/app/hei/SSR/	emplate) /107696/5.2.2_1636	780943_6716.xlsx)		Supporting Document: 5.2.2.pdf (https://assessi
tps://a Details	ssessment of student ssessment ditional info	issessmentonline.naac.gov.in/st of student progression to highe issessmentonline.naac.gov.in/st ditional information	of student progression to higher education (Data T assessmentonline.naac.gov.in/storage/app/hei/SSR/ ditional information	issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1634 of student progression to higher education (Data Template) issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1636 ditional information	issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1634893320_6716.pdf) of student progression to higher education (Data Template) issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1636780943_6716.xlsx)	issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1634893320_6716.pdf) of student progression to higher education (Data Template) issessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.2_1636780943_6716.xlsx) ditional information

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	01	04	02

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input:

<u> </u>				
2020-21	2019-20	2018-19	2017-18	2016-17
04	05	04	07	02

#### Attached Documents:

1. Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.3\_1636628731\_6716.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.3\_1636627872\_6716.xlsx)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.2.3\_1634894992\_6716.pdf)

1)Provide Qualifying Certificates of the students taking the examination year wise under each category 2)Provide List of students year wise under each head Provided DVV suggested documents.

Supporting Document:

2.pdf (https://assessmente

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
08	12	09	17	27

#### Attached Documents:

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year

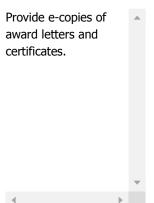
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.1\_1636780220\_6716.xlsx)

2.e-copies of award letters and certificates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.1\_1636780650\_6716.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.1\_1634896035\_6716.pdf)



Provided DVV suggested documents.

Supporting Document: 5.3.1.pdf (https://assessm

**DVV Clarification History** 

23

# 8/22/22, 1:29 PM 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17 80 37 35 39 Attached Documents: 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.3\_1634975465\_6716.pdf)

1)Provide Copy of circular/brochure indicating such kind of activities. 2)Provide Report of the events/along with photographs appropriately dated and captioned year wise. 3)Provide List of students participated

Provided DVV suggested A documents.

Supporting Document:

5.3.3.pdf (https://assessm

# Alumni contribution during the last five years (INR in lakhs)

HEI Input:

5.4.2

2.Report of the event

E. <1 Lakhs

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.4.2\_1635148318\_6716.pdf) 2.Link for any additional information (http://www.malaticollege.org/Criteria%20No5/5.4.2.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.3\_1634976997\_6716.pdf)

participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/5.3.3\_1634802811\_6716.xlsx)

3. Number of sports and cultural events/competitions in which students of the Institution

1)Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)Provide List of alumnus/alumni with the amount contributed year wise to the institutions.

documents.

Provided DVV suggested A

Supporting Document: 5.4.2.pdf (https://assessm

### 6.2.3 Implementation of e-governance in areas of operation

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

HEI Input:

A. All of the above

#### Attached Documents:

1. Screen shots of user interfaces

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.2.3\_1636780521\_6716.pdf) 2.ERP (Enterprise Resource Planning) Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.2.3\_1636777870\_6716.pdf)

3. Details of implementation of e-governance in areas of operation, Administration etc

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.2.3\_1634883502\_6716.xlsx)

4. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.2.3\_1636780388\_6716.pdf)

1)Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)Provide Screen shots of user interfaces of each module reflecting the name of the HEI.

Provided DVV suggested documents.

Supporting Document: 6.2.3 final.pdf (https://ass 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	6	18

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.2\_1636787413\_6716.pdf)

2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.2\_1636716140\_6716.xlsx)

1)Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 2)Provide Policy document on providing financial support to teachers. 3)Provide

Provided DVV suggested A documents. Supporting Document:

(1).pdf (https://assessmer

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	2	2

#### Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.3\_1634886437\_6716.pdf)

2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.3\_1634885580\_6716.xlsx)

1)Provide Event
Brochures and reports
year-wise 2)Provide
List of participants in
each programme
3)Provide List of
professional
development /
administrative training
programs organized by
the institution

Provided DVV suggested documents.

Supporting Document:

essed.pdf (https://assessn

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course yearwise during the last five years

HEI Input:

2020-21	. 2019-20	2018-19	2017-18	2016-17
21	8	1	1	4

#### Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.4\_1634887268\_6716.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.3.4\_1634886971\_6716.xlsx)

1)Provide E-copy of the certificates of the program attended by teachers. 2)Provide List of participating teachers as per the prescribed format year-wise during the last five years. 3)Provide Annual reports highlighting Provided DVV suggested documents.

Supporting Document: 6.3.4.DVV.pdf (https://ass

# 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

#### HEI Input:

2020-21	2019-20	2018-19	2017-18	2016-17					
1.48	3.76	4.47	6.54	7.36					

#### Attached Documents:

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.4.2\_1636973533\_6716.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.4.2\_1636789133\_6716.pdf)

3. Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.4.2\_1634889720\_6716.pdf)

1)Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric 2)Provide Annual audited statements of accounts highlighting the grants received.

documents.

Provided DVV suggested A

Supporting Document:

d.pdf (https://assessmente

### 6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality intitiatives with other institution(s)
- 3. Participation in NIRF
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input:

C. 2 of the above

#### Attached Documents:

1. Upload e-copies of the accreditations and certifications

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.5.3\_1636718184\_6716.pdf)

2. Upload details of Quality assurance initiatives of the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.5.3\_1634890358\_6716.xlsx)

3. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/6.5.3\_1636786334\_6716.pdf)

4.Paste web link of Annual reports of Institution (http://www.malaticollege.org/IQACMinutes.html)

1)Provide Activities conducted under Collaborative quality initiatives with other institutions. 2)Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report. 3)Provide Supporting documents pertaining

Provided DVV suggested documents.

Supporting Document:

ed.pdf (https://assessmen

# 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy
- 2. Biogas plant
- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

HEI Input:

C. 2 of the above

Attached Documents:

1.Geotagged Photographs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.2\_1635317165\_6716.png)

2. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.2\_1635317545\_6716.pdf)

3. Any other relevant information (http://www.malaticollege.org/Criteria%20No7/7.1.2.pdf)

1)Provide Bills for the purchase of equipments for the facilities created under this metric. 2)Provide Any other relevant proof for the selected options. 3)Provide Geo tagged photographs of the facilities with caption.

Provided Bills for the purchase of equipments and Geo tagged photographs

Supporting Document: 7.1.2.pdf (https://assessm

### 7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting
- 2. Borewell /Open well recharge
- 3. Construction of tanks and bunds
- 4. Waste water recycling
- 5. Maintenance of water bodies and distribution system in the campus

HEI Input:

D.1 of the above

purchase of equipments for the facilities created under this metric. 2)Provide Any other relevant proof for the selected options.

1)Provide Bills for the

•

No equipments are

purchased

#### Attached Documents:

1. Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.4\_1636611258\_6716.jpeg)

2. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.4\_1635233191\_6716.pdf)

3.Link for any other relevant information (http://www.malaticollege.org/Criteria%20No7/7.1.4.pdf)

### 7.1.5 **Green campus initiatives include:**

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

HEI Input:

C. 2 of the above

#### Attached Documents:

1. Various policy documents / decisions circulated for implementation

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.5\_1635233250\_6716.pdf)

2. Geotagged photos / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.5\_1635318724\_6716.png)

3. Any other relevant documents

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.5\_1636801567\_6716.pdf)

4.Link for any other relevant information (http://www.malaticollege.org/Criteria%20No7/7.1.5.pdf)

1)Provide Circulars for the implementation of the initiatives and any other supporting document. 2)Provide Policy document on the green campus. Provided Circulars for the implementation of the initiatives and Policy document on the green campus.

Supporting Document:

day.pdf (https://assessme

# 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions / awards
- 5. Beyond the campus environmental promotion activities

HEI Input:

A. Any 4 or all of the above

Attached Documents:

1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.6\_1635840187\_6716.pdf) 2.Certification by the auditing agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.6\_1635840243\_6716.pdf) 3.Link for any other relevant information (http://www.malaticollege.org/Criteria%20No7/7.1.6.pdf)

1)Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.
2)Provide Policy document on environment and energy usage 3)

Provided Report on environmental promotional activities conducted beyond the campus with Geo tagged photographs with caption and date. and Policy document on environment and energy usage

Supporting Document: 7.1.6.pdf (https://assessm

### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.
- 2. Divyangjan friendly washrooms
- 3. Signage including tactile path, lights, display boards and signposts
- 4. Assistive technology and facilities for Divyangjan accessible website, screenreading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input:

C. 2 of the above

### Attached Documents:

1. Policy documents and information brochures on the support to be provided

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.7\_1635233351\_6716.pdf)

2. Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.7\_1635319657\_6716.png)

3. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.7\_1635233480\_6716.pdf)

4.Link for any other relevant information (http://www.malaticollege.org/Criteria%20No7/7.1.7.pdf)

1) Provide Link to Geo tagged photos and videos with date and caption. 2)Provide Policy document and information brochure. 3)Provide Bills and invoice/purchase order/AMC in support of facility. 4)Provide Brief report on

http://www.malaticollege (http://www.malaticollege)

Supporting Document: 7.1.7.pdf (https://assessm

8/22/22, 1:29 PM DVV Clarification History

Provided Proceedings of 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators 1)Provide Proceedings and other staff and conducts periodic programmes in this regard. of the monitoring the monitoring committee. 2)Provide committee. and Circulars 1. The Code of Conduct is displayed on the website Circulars and geo , Geo tagged 2. There is a committee to monitor adherence to the Code of Conduct tagged photographs photographs with 3. Institution organizes professional ethics programmes for students, teachers, with caption of the caption of the activities administrators and other staff activities organized organized under the 4. Annual awareness programmes on Code of Conduct are organized under the metric for metric and Document teachers, students, showing Code of administrators and Conduct for students, HEI Input: other staffs. 3)Provide teachers. A. All of the above Supporting Document: Attached Documents: ressed.pdf (https://assess 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.10\_1635236692\_6716.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.10\_1635236574\_6716.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107696/7.1.10\_1636704830\_6716.pdf)

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